

PE Funding Evaluation Form 2024/25

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ol style="list-style-type: none"> 1) Increase participation in a broad range of extra-curricular activities including before-school sports clubs, after-school sports clubs and lunchtime activities 2) Lunch time supervisor training 3) Staff have PE specific training within PE sessions to develop pedagogical knowledge and skills 4) Increase participation in inter-school competition 5) Raise the profile of PE and school sport across the school 6) Develop pupils' leadership skills 	<ol style="list-style-type: none"> 1) Records show that more pupils are meeting their daily physical activity goal and that more pupils are taking part in a wide range of PE and Sport Activities. This has been achieved by introducing more clubs before and after school as well as lunch time clubs. 2) Observations have shown that training provided and the provision of additional equipment during break and lunch time has resulted in effective structured play activities facilitated by lunchtime supervisors. 3) Teachers have reported that they have improved pedagogical understanding and sport-specific knowledge to support the delivery of PE lessons. 4) Records show that a higher percentage of pupils, including the 'least-active', disadvantaged and those with SEND, have regular access to a wide range of competitions over the academic year. Thus, improving their confidence and self-esteem. 5) Increased amounts of physical activity and sport are on offer to pupils through extra-curricular clubs and inter-school competition. Stakeholders are informed about successes through a fortnightly newsletter, display boards and assemblies which keep children regularly informed of the latest information regarding clubs, competitions and other opportunities for physical activity, including sports festivals. 6) Sports leaders have received leadership training and have had regular opportunities to be involved in delivery of extra-curricular provision, resulting in improved leadership skills. 	<ol style="list-style-type: none"> a) Pupils' swimming outcomes need to be improved 	<ol style="list-style-type: none"> a) More pupils need to be able to swim competently, confidently and proficiently over a distance of at least 25 metres More pupils need to be able to use a range of strokes effectively More pupils need to be able to perform safe self-rescue in different water-based situations

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1) Embed the curriculum to continue providing high level PE and the offer of a broad range of sports. 2) Increase participation in a broad range of extra-curricular activities including before-school sports clubs, after-school sports clubs and lunchtime activities. Also, targeting least active children. 3) Further increase participation in inter and intra school competitions and festivals. 4) Raise the profile of PE and school sport across the school 5) Develop links with external sporting providers to allow to children to continue their development out of school time. 6) To improve pupil outcomes in swimming 	<ol style="list-style-type: none"> 1) Align PE lessons with the curriculum to ensure consistency in skill progression and exposure to a diverse range of sports. Offer regular training for staff through 1:1 support with the Director of Sport to ensure effective delivery and maintain high standards. 2) Offer a variety of sports clubs at different times of the day and focus on engaging less-active pupils with targeted activities. Use surveys or feedback to tailor these activities to pupil interests and needs. 3) Establish a calendar for inter and intra school events, encouraging all ability levels to participate. Recognise and celebrate pupil achievements from these events to boost motivation. 4) Feature PE achievements in school assemblies and newsletters, and create a "Sports Star " program to highlight effort and improvement. Include PE updates on school social media to keep parents and the community informed. 5) Partner with local sports clubs to offer taster sessions, and provide information on community sports programs for pupils to continue outside school. Organise visits from professional athletes or coaches to inspire pupils. 6) Offer additional swimming sessions for pupils who require more support and track their progress regularly. Engage with local swimming clubs to provide extended opportunities for children to improve and develop their skills.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1) Teachers will increase their pedagogical understanding and sport-specific knowledge to support the delivery of PE lessons. Introduction of new sporting activities such as fencing and baseball. 2) More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a wide range of PE and Sport Activities. 3) A higher percentage of pupils, including the 'least-active', disadvantaged and those with SEND, have regular access to a wide range of competitions throughout the academic year. 4) Regular updates on the school newsletter. Letters to parents providing explanations of the intent of the event. 5) This will continue to support the development of the children and enhance their skill level. 6) Teachers will increase their pedagogical understanding and sport-specific knowledge to support the delivery of PE lessons. 	<ol style="list-style-type: none"> 1) Monitoring of lessons 2) Attendance records, pupil surveys 3) Competition logs, newsletters, pupil/teacher surveys 4) Newsletters, letters 5) Photographs of visits, pupil feedback 6) Improved swimming outcomes for Year 6 pupils

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?