



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none">1. Pupils to know how physical activity can be implemented into a healthy lifestyle and understand the benefits of this. Pupils to have opportunities to develop their physical and mental health through a wide range of activities taking place at playtime, lunchtimes and before/after school.2. PE leader to enhance provision including extra-curricular competitive sport. SS and PA to be made a focus of individual assemblies to ensure that pupils know about the range of opportunities available to them.3. Staff to have PE specific training to understand the elements of an outstanding lesson4. Additional achievements: pupils will have the opportunity to experience a broad range of sports and physical activities.5. Ensure that pupils have a high-level of participation in competitive sport	<ol style="list-style-type: none">1. Pupils' knowledge of the benefits of physical activity has increased. Pupils have developed skills in new sports including archery and curling as a result of coaching.2. Pupils across the school have taken part in a wide range of activities in and out of school. These have included curling, football, rugby, cricket, archery, netball, basketball, volleyball and wheelchair basketball. Sports days have been arranged with the School Games Organiser and are now taking place within high-quality specialist venues with the support of external experts.3. Staff have increased their confidence, knowledge and skills in the delivery of PE, giving pupils a higher quality experience in their PE lessons.4. Pupils have experienced a broad range of activities, many of which were new to our pupils, including activities such as ballet via the Royal Birmingham Ballet, and indoor curling through the SSP.5. Pupils, including the 'least-active' and pupils with SEND, have had regular access to a wide range of competitions throughout the academic year.	<p>Pupils benefitted from a broad range of physical activity/sports including ballet via the Royal Birmingham Ballet, competitive indoor curling, football, rugby, cricket, archery, netball, basketball, volleyball and wheelchair basketball.</p> <p>Staff reported improved confidence, knowledge and skills in delivery across the PE curriculum.</p> <p>Next steps: continue to target the least active pupils to ensure access to physical activity through extra-curricular clubs and internal/external competition.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase participation in a broad range of extra-curricular activities including before-school sports clubs, after-school sports clubs and lunchtime activities</i>	<i>Pupils from Year 1-6 including those with SEND</i>	<ul style="list-style-type: none"> • <i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</i> • <i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> 	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a wide range of PE and Sport Activities.</i>	£6570
<i>Lunch time supervisor training</i>	<i>Lunchtime supervisors - who lead the activities Pupils – who take part.</i>	<ul style="list-style-type: none"> • <i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> • <i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</i> • <i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> 	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a wide range of PE and Sport Activities.</i>	£695
<i>Staff to have PE specific training within PE sessions to develop pedagogical knowledge and skills</i>	<i>Primary qualified teachers - who lead the lessons with the support of the Director of Sport Pupils – who will receive high-quality PE teaching</i>	<ul style="list-style-type: none"> • <i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> 	<i>Teachers will increase their pedagogical understanding and sport-specific knowledge to support the delivery of PE lessons.</i>	£5062
<i>Increase participation in inter-school competition</i>	<i>Pupils – who will receive the opportunity to take part in more competitive events</i>	<ul style="list-style-type: none"> • <i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</i> • <i>Key indicator 5: increase participation in competitive sport</i> 	<i>A higher percentage of pupils, including the 'least-active', disadvantaged and those with SEND, have regular access to a wide range of competitions throughout the academic year.</i>	£500

Raise the profile of PE and school sport across the school	Pupils Parents and key stakeholders	<ul style="list-style-type: none"> Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement 	<p>Increasing the amount of physical activity and sport on offer to pupils through extra-curricular clubs and inter-school competition.</p> <p>Stakeholders are informed about successes through a fortnightly newsletter</p> <p>Display boards and assemblies keep children regularly informed of the latest information around clubs, competition and other physical activity opportunities including sports festivals</p>	£6670
Develop pupils' leadership skills	Pupils – some who develop leadership skills and others who benefit from the additional support in clubs and during lunchtime activities	<ul style="list-style-type: none"> Key indicator 2: increasing engagement of all pupils in regular physical activity and sport Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement 	<p>Pupils increase their ability to lead sports through gaining knowledge and experience over the year. Pupils gain support from others when partaking in physical activity and sport during clubs and playground activities.</p>	£590
				Total: £20087 Sports Premium Funding Received £19640

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Increase participation in a broad range of extra-curricular activities including before-school sports clubs, after-school sports clubs and lunchtime activities</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a wide range of PE and Sport Activities.</i>	<i>Participation in extra-curricular activities has increased. Data from club registers show that 222 pupils (61%) in KS1/2 have taken part in extra-curricular clubs during the academic year 2023-24.</i>
<i>Lunch time supervisor training</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a wide range of PE and Sport Activities.</i>	<i>Lunchtime supervisors were able to support increased physical activity/sport more effectively on a daily basis. This included, a number of sports stations including basketball, tennis, football, cricket, dodgeball, hockey, badminton and archery.</i>
<i>Staff to have PE specific training within PE sessions to develop pedagogical knowledge and skills</i>	<i>Teachers will increase their pedagogical understanding and sport-specific knowledge to support the delivery of PE lessons.</i>	<i>The school engaged the services of a sports provider to increase knowledge and understanding of teachers with the regard to the delivery of PE via regular CPD, provided through modelling and team-teaching during lessons.</i>
<i>Increase participation in inter-school competition</i>	<i>A higher percentage of pupils, including the 'least-active', disadvantaged and those with SEND, have regular access to a wide range of competitions throughout the academic year.</i>	<i>The percentage of pupils accessing inter-school competition increased.</i> <ul style="list-style-type: none"> <i>261 pupils (72%) in KS1/2 have taken part in inter-school competition.</i> <i>78% of pupils with SEND (Y1-6) participated in inter-school competition</i> <i>77% of EVER6FSM (Y1-6) pupils participated in inter-school competition</i>
<i>Raise the profile of PE and school sport across the school</i>	<i>Increasing the amount of physical activity and sport on offer to pupils through extra-curricular clubs and inter-school competition.</i> <i>Stakeholders are informed about successes through a fortnightly newsletter</i> <i>Display boards and assemblies keep children regularly informed of the latest information around clubs,</i>	<i>The profile of PE and school sport was raised through the number of children having access to extra-curricular clubs and inter-school competition, regular communication of participation via newsletters and displays and the school environment highlighting opportunities available to pupils.</i>

	<i>competition and other physical activity opportunities including sports festivals</i>	
<i>Develop pupils' leadership skills</i>	<i>Pupils increase their ability to lead sports through gaining knowledge and experience over the year. Pupils gain support from others when partaking in physical activity and sport during clubs and playground activities.</i>	<i>Pupils who have attended external training have improved their leadership skills and supported other pupils within school clubs and lunchtime activities.</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	<i>Many of our pupils do not experience swimming outside of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>M Samad</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>D Hemmings – Deputy Headteacher</i>
Governor:	<i>E Wright</i>
Date:	<i>16th July 2024</i>